Information and Regulations Handbook

for Students 2023
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1. **Introduction**

This handbook serves as a reference for all students at the Universiti Teknologi Brunei. It contains information ranging from the students’ code of conduct; attendance requirements; university examination regulations and an introduction to the Student Representative Council and student association activities and support services available. It is important right from the time you enroll to familiarise yourself with this information. This handbook will also be updated from time to time as and when necessary.

**SECTION I**

2. **Code of Conduct**

2.1 **General Conduct**

Students are forbidden to:

a. engage in cyber-related offences that which may cause harm to the image of the University and/or individuals;

b. engage in any illicit activity or behaviour either on or off the campus;

c. organise any unauthorised activity or form any society involving students and/or staff members which may harm public security and safety;

d. incite acts of violence, chaos or rioting either on or off campus;

e. dissuade other students from attending any academic sessions such as lectures and tutorials, or from participating in any extra-curricular activities;

f. organise a boycott against the University;

g. possess, use or sell any substances defined as illegal by the Brunei Government either on or off campus;

h. consume illegal drugs or other substances harming the students; psychological, mental, or physical health;

i. possess obscene and offensive materials such as video cassettes, CDs, DVD’s, photographs or other printed material on campus;

j. smoke in any building and enclosed area on campus as well as in certain outdoor areas on campus;

k. carry out any activities against Islam and/or its teachings;

l. remove and/or possess any property belonging to the University without permission; cause damage to or deface (by means of, graffiti, or otherwise) any property belonging to the University; litter the buildings and grounds of the University;

m. disobey or disregard official directives or instructions issued by authorized University personnel.
2.2 Boarders

Students residing in accommodation provided through the University shall be subject to the terms, regulations and instructions of the Supervisor in charge of the accommodation.

Leavers are responsible to clear all rental and dues payable to the accommodation in order to proceed with the University clearance.

2.3 Student Attendance

2.3.1 Undergraduate Degree Programmes

Students are required to attend all lectures, laboratory sessions and tutorials as specified in the module and programme specifications.

2.3.2 Master’s Degree Programmes by Coursework

Students are required to attend all lectures, laboratory sessions and tutorials as specified in the module and programme specifications.

2.3.3 Absence From Class

Students who are unable to attend any class(es) with valid reason may seek permission to be absent from their Programme Leader and the Registrar’s Office. Request forms are available from the Staff and Students Centre. This form must be duly completed and approval sought prior to being absent.

These forms are to be used for requests to be absent from classes within one day only. For requests of absence for more than 1 day, students are required to write in formally to the Registrar.

However, students are not encouraged to take a leave of absence during the semester. Students are themselves responsible for any such absence taken.

2.3.4 Procedure for Barring of Students

Students have to meet the minimum of 80% class attendance and the minimum coursework submission requirements for each module taken in the semester. If this requirement is not met, the students will be barred from the examination for the module and they will be prohibited from taking the examination. Students whose attendance falls below the attendance requirement are ineligible for summative assessment. The ineligibility to sit for the examination may also be due to outstanding tuition fees.

2.3.4.1 Consequences of Barring

a. Impact of barring by mode of Module Assessment

Depending on the mode of the module assessment, the consequence of barring is as follows:

<table>
<thead>
<tr>
<th>Mode of Module Assessment</th>
<th>Impact of being barred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Examination</td>
<td>- The student will not be allowed to sit for the final examination.</td>
</tr>
<tr>
<td></td>
<td>- Zero marks (&quot;F&quot; grade) will be awarded for the module examination.</td>
</tr>
<tr>
<td>Barred from exams for one module</td>
<td>- The eligible student would be given a resit/reassessment opportunity.</td>
</tr>
</tbody>
</table>
Barred from exams with more than one core modules
- The student will have to repeat the module in the subsequent semester, depending on the type of the module.

### b. Impact of barring due Outstanding Tuition Fees

<table>
<thead>
<tr>
<th>Mode</th>
<th>Impact of being barred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding Tuition Fees</td>
<td>- The student will not be allowed to sit for the final examination.</td>
</tr>
<tr>
<td></td>
<td>- Zero marks (&quot;F&quot; grade) will be computed in the student’s transcripts/progress report.</td>
</tr>
<tr>
<td></td>
<td>- The student will not be allowed to progress to the next semester</td>
</tr>
</tbody>
</table>

### 2.4 Disciplinary Procedures

Students are subject to disciplinary action if found guilty in violating any of the privileges, standards and policies of the University.

The following measures shall be taken by designated officials of the University in the case of a student violating the Students’ Code of Conduct (in order of severity):

i. an official written warning will be issued to the student;
ii. the student will suffer restriction or loss of privileges regarding the use of University facilities;
iii. the student will not be eligible to receive any allowances or benefits in full;
iv. the student will be given notice of termination from the University.

### 2.5 Suspension and Termination of Scholarship

Any student found guilty of any of the violations mentioned below will have their scholarship suspended. Students on suspension are not eligible to receive any allowances or benefits. Suspension may lead to the student’s termination of the study programme at the University.

i. **Committing Truancy**
   Students are required to maintain a minimum of 80% attendance at all times. Students are expected to produce a valid medical certificate issued by a qualified and recognised medical practitioner to substantiate reasons for absence from lectures or other formal class activities, if they have medical conditions.

ii. **Failing A Repeat Examination**
   Students failing repeat examinations will not be allowed to continue in their programme of study.

iii. **Drug Abuse**
   Students found guilty of violating the Drug Abuse Act.

iv. **Committing A Criminal Offence**
   Students charged and found guilty under the Criminal Act.

v. **Deviating From Islamic Teachings (Muslim Students Only)**
Students involved in or held under suspicion of deviating from the Ahli Sunnah Wal Jamaah teachings.

vi. **Spreading Of Other Religious Teachings**
Non-Muslim students actively involved in the spreading of religious teachings other than Islam.

vii. **Involvement In Political Activities**
Students actively involved in any political movement or organisation.

viii. **Cyberbullying**
Cyberbullying is when a student intentionally embarrasses, harasses, or torments another using digital media. Such behavior on the World Wide Web, including but not limited to, social media networks, constitutes a violation of University policy and will be penalised accordingly.

ix. **Voluntary Withdrawal**
Students choosing not to complete their programme of study are liable for any expenses that have been incurred by the award of the Scholarship.

2.6 **Student Dress Code**

The student dress code aims to guide students and ensure that when on campus they are appropriately attired at all times. This includes their presence on campus after office hours, during weekends and public holidays, semester breaks and during official University functions. The right attire enhances one’s image, instills a sense of integrity and respect and in this way exemplifies the MIB philosophy. This is essential in promoting a positive image of the University and is an important step towards propelling students onto successful careers.

a. **The following attire is permitted on campus:**

i. Generally, student attire must adhere to the MIB principles.

ii. Business type attire such as tailored shirts / trousers can be worn.
   - For female students, the business attire must abide by MIB principles. Shirts and trousers must be loose fitting, shirts must have long sleeves and must be of the appropriate length to cover the back area (“menutup aurat”).

iii. Messages, designs or motifs on any clothing, including footwear must not be derogatory, offensive or lewd either in words or pictures.

iv. T-shirts should have collars. For female students, rule (ii) applies.

v. Male students are encouraged to wear the “Songkok” (Malay headdress).

vi. Female students are encouraged to wear the “Baju Kurung”.

vii. Muslim female students are required to wear the “tudung” (head scarf).

viii. Sneakers should be decent.

ix. Appropriate sports attire is allowed during sporting events or sessions.

x. Proper safety attire is to be worn at all times in the laboratory.

xi. Any jewellery worn must comply with the MIB principles.
b. The following attire/appearance is not permitted on campus:

i. Collar-less T-shirts, singlets, shorts;

ii. Footwear such as slippers, and flip-flops;

iii. Caps or other headwear deemed inappropriate;

iv. Sunglasses;

v. Leggings, tight trousers, faded and/or torn jeans

vi. For male students: Long hair - hair length must not go beyond the shirt collar;

vii. Bright unnatural hair colours such as pink, purple or blonde (when not naturally blonde).

SECTION II

3. University Examinations

3.1 Eligibility to Sit Examinations

a. In accordance with the University’s regulations, Clause 2.3 applies. Attendance requirements for specific elements will also be specified in the module and programme specifications.

3.2 Examination Guidelines and Regulations for Students

The aim of these guidelines is to clarify procedures with regard to examinations carried out at UTB. If students are unclear about any matter they should seek clarification from their tutor or lecturers.

i. During the revision period, before the examinations, make sure that you keep your tutor fully informed about any extenuating circumstances that might affect your examination performance. Your tutor will advise you about any evidence you need to support your claims, such as letters from doctors, etc.

ii. Make sure that you are absolutely clear about the date, time and location of your examinations.

iii. Arrive in good time for the examination. Allow plenty of time for travel. Only under very exceptional circumstances, affecting the majority of students, will the start of an examination be delayed.

iv. Missing an examination is a very serious matter. You will have to prove that you missed the examination "with good cause", in order to be allowed to take the examination again, and for it to count as if it were your first attempt. If you cannot prove good cause, then you will be awarded zero for the examination. "Good cause" means serious illness, accident or similar circumstance. Having a cold or feeling sick or similar is not good cause. Generally, if you can get to the examination then go. If you feel that the circumstances have affected your performance in the examination, inform your tutor and obtain evidence as described in Section 1 above, and complete an "Extenuating Circumstances Form".

v. If you arrive late for an examination you will not be given extra time. If you arrive after the first 1 hour you will not be admitted to the examination. You cannot leave the examination during the first 1 hour or during the last 30 minutes of the examination period.

vi. Bring your IC to the examination so that you can be identified if necessary.
vii. Take the absolute minimum of material into the examination. This will normally include pens, pencils, ruler, eraser and permitted calculator. Do not take any loose papers into the examination. If a pencil case is taken into the examination it must be transparent, so that the invigilator can easily see its contents.

The following are strictly forbidden to be taken into the examination:

a. Any electronic device capable of storing data of any kind. This includes programmable calculators, electronic dictionaries, PDAs, MP3 players, etc.

b. A bag of any kind

c. Any loose papers

d. Any books (unless it is an open-book examination, in which case detailed information should be given before the examination and in the instructions on the examination paper).

e. Mobile phones.

If, during an examination, you are found in possession of any of the above, then this will be treated as an academic offense. The item will be confiscated pending investigation. This includes mobile phones, which will be kept by the University until the investigation is over. Additionally, you will be issued with a new answer script to continue the examination. Your old script will be retained for marking as appropriate.

i. At the end of the examination, when instructed to stop writing, stop writing immediately and sit quietly. Continuing to write your examination after this is an academic offense. At this point check that you have filled in your details correctly on the front of your script, if not, then please complete these as quickly as possible. Also, tie in any additional answer books, graphs, etc.

ii. Wait until all the scripts have been collected and you are given instructions to leave. Please leave the examination room as quickly and quietly as possible. Remember, there may still be other examinations going on.

3.3 Circumstances Affecting Student Performance in Assessments

Situations can arise that significantly impair a student’s performance during an assessment. The assessment could be an examination or coursework. The most frequent circumstances encountered are related to illness, but there are a number of other situations that may occur.

It should be noted that the circumstances must be significant in nature in order that any remedial action is taken. Minor illness, feeling slightly unwell, nervous before an examination, or just not feeling at your best are part of normal life and would not be considered under this policy.

This procedure does not apply to students who miss a formal examination (see Section 3.4 "Absence from Examination"). It does apply to all other assessments which may have been missed, or completed and submitted after the deadline, or completed and submitted in circumstances, which may be deemed as extenuating. The latter case applies particularly to an examination which has been attempted when the student feels their performance was affected by the circumstances.

3.3.1 Circumstances that may be accepted as extenuating

Below are listed circumstances that may be accepted as extenuating. The evidence normally required is also provided. Occasionally, a situation may occur that is not listed below. In this case, students should still be encouraged to submit an “Extenuating Circumstances Form”.

• Illness: A medical certificate or letter from an appropriate medical professional which confirms the nature of the illness and its duration, so that the impact it has on the student’s ability to undertake an assessment can be determined. For example, a standard medical certificate simply stating that the student was “unfit for work” for that day would not be sufficient.
• **Hospitalisation:** A medical certificate or letter from the hospital confirming the dates of the hospital stay. Note, it is sometimes possible for a student to complete assessments whilst in hospital and the student should be made aware of this possibility, if appropriate.

• **Family illness:** A medical certificate or letter from an appropriate medical professional confirming the nature and severity of the illness. The impact it would have on the student’s ability to undertake an assessment needs to be determined and the student will need to explain this as part of the evidence.

• **Bereavement:** This applies where there is a close relationship between the student and the deceased. A copy of the death certificate, or appropriate letter, will be required.

• **Acute Personal or Emotional Circumstances:** A medical certificate or letter would be required to support these cases. A report from the University Counseling Service will be necessary to guide academic staff. These are difficult cases that require careful and sensitive handling.

• **Victim of Crime:** A copy of the police report would normally be required. Other supporting evidence could be a medical report indicating any effects on the student which would impact on their ability to undertake assessments or a report from the University Counseling Service.

• **Others:** Dealt with on a case-by-case basis. For a circumstance not listed above, students should be encouraged, where possible, to give as much notice as possible for their claim to be dealt with.

### 3.3.2 Circumstances which are not acceptable

- **IT and/or Computer Failure.** Students must ensure that they complete their work in good time before the deadline to allow for such possibilities.

- **Transport Issues.** Students must make arrangements to ensure that they arrive for assessments, such as examinations, in good time. They should also make certain they arrive in time to hand in coursework assessments.

- **Employment related.** Full-time students are expected to attend full-time on all days except for vacations, weekends and public holidays. Further, they may be expected to attend for other matters, such as examinations or field trips, in vacations and at weekends. Any employment undertaken by the students must not interfere with this. Part-time students, who are in employment, must ensure that they can meet the attendance requirements of their Course.

- **Family holidays and occasions.** These would not normally be considered as extenuating circumstances. Exceptions may be given on a case-by-case basis for important events involving close family (parents and siblings), which cannot be arranged at any other time. In this case the student must apply in good time for the case to be considered (at least one month in advance).

### 3.3.3 Procedure

In order for a student to make a claim for extenuating circumstances, the student should complete an "Extenuating Circumstances Form". Forms are available from the Staff and Students Centre or from the Programme Leader. If the student is unsure about any aspects of completing the form they should consult their personal tutor, programme leader or the Schools’ Assistant Registrars.

**The form must be submitted as soon as possible (and not more than one week), to the Staff and Students Centre for further consideration.** Forms submitted after this will only be considered in exceptional circumstances.
3.4 Absence from Examinations

Absence from a University Examination is a serious matter and students need to be aware that they must attend examinations. If a student misses an examination without good cause, then the mark awarded will always be zero. However, if the student can show that they the missed the examination with extenuating circumstances, then the University Examination Board can award a first attempt in the next offering.

Circumstances must be significant in nature in order for this recommendation to be made. Minor illness, feeling slightly unwell, nervous before an examination, or just not feeling at your best are part of normal life and would not be considered under this policy, and the required evidence to support a claim for missing an examination with good cause must be of an acceptable standard.

It is vital that students inform their tutor, programme leader or the Assistant Registrar as soon as possible, preferably before the examination or as soon as possible after the missed examination. This is to ensure that the student can be advised and helped as much as possible.

3.4.1 Circumstances that may be accepted as good cause

Circumstances are listed below that may be accepted to show that the examination was missed with good cause. The evidence normally required is also provided.

- **Illness**: A medical certificate or letter from an appropriate medical professional that confirms the nature of the illness and its duration, so that the impact it has on the student’s ability to undertake the examination can be determined.

- **Hospitalisation**: A medical certificate or letter from the hospital confirming the dates of the hospital stay.

- **Family illness**: A medical certificate or letter from an appropriate medical professional confirming the nature and severity of the illness. The impact it would have on the student’s ability to undertake the examination needs to be determined and the student will need to explain this as part of the evidence.

- **Bereavement**: This applies where there is a close relationship between the student and the deceased. A copy of the death certificate, or appropriate letter, will be required.

- **Acute Personal or Emotional Circumstances**: A medical certificate or letter would be required to support these cases. A report from the University Counseling Service will also be necessary.

- **Victim of Crime**: A copy of the police report would normally be required. Other supporting evidence could be a medical report indicating any effects on the student that would impact on their ability to undertake an examination or a report from the University Counseling Service will also be necessary.

- **Others**: Dealt with on a case-by-case basis. For a circumstance not listed above, students should be encouraged, where possible, to give as much notice as possible for their claim to be dealt with.

3.4.2 Circumstances which are not acceptable

- **Transport Issues.** Students must make arrangements to ensure that they arrive for examinations in good time.

- **Employment related.** Full-time students are expected to attend full-time on all days except for vacations, weekends and public holidays. Further, they may be expected to attend for examinations in vacations and at weekends. Any employment undertaken by the student must not interfere with this. Part-time students, who are in employment, must ensure that they can meet the attendance requirements of their Course, especially for attending examinations.
• **Family holidays and occasions.** These would not normally be considered as good cause for missing an examination. The examination periods are known well in advance for such plans to be made.

In order for a student to make a claim for missing an examination with good cause the student, or their representative, should complete an “Absence from Examination Form”. Forms are available from the Staff and Students Centre or from the Programme Leader. If the student is unsure about any aspects of completing the form they should consult their personal tutor, programme leader or the student counseling service.

The form is then submitted to the Staff and Students Centre for further processing. **The form must be submitted as soon as possible and within one week after the missed examination.** Forms submitted after this will only be considered in exceptional circumstances.

### 3.5 Academic Offences by Students

#### a. Students who breach the examination regulations as in Section 3.2 are considered to have committed an academic offence and shall be reported to the Programme Leader and the Registrar’s Office for further action by the Ad-Hoc Board of Inquiry for Academic Offence.

#### b. An academic offence is where a student cheats or attempts to cheat in order to gain or attempt to gain an advantage, normally in order to gain a higher mark or award for an assessment. Cheating comes in a number of forms and some description and guidance on this is given below.

• **Cheating in Examinations includes, but is not limited to:**
  - deliberately acquiring advance knowledge of the detailed content of an examination;
  - copying or attempting to copy from the script of another candidate;
  - allowing a candidate to copy from his or her script;
  - obtaining assistance from any other candidate;
  - introducing any unauthorised material into an examination, such as loose notes, manuscripts, books, tables, unauthorised notes written in allowed material, notes written on the person or clothing, etc;
  - obtaining help from others in a manner not explicitly permitted by the regulations for the examination, including the use of mobile telephones, pagers, or any other electronic device capable of sending or receiving text etc;
  - supplying help to others in a manner not explicitly permitted by the regulations for the examinations or allowing work to be copied;
  - impersonating another person in an examination and allowing yourself to be impersonated;
  - writing the examination before being instructed to start or after being instructed to stop.

• **Fabrication of results** is where the student falsely reports information, results or conclusions from experiments, studies, observations, field work, interviews or work placement reports which have not actually been obtained. This can range from, for example, a student who fabricates results for a laboratory experiment report which forms only a small part of the assessment to a very major issue related to fabrication of research results in a thesis or major project.

• **Plagiarism** is where someone attempts to pass off another person’s work as their own. For the purposes of dealing with academic offences the following guidance is given:
  - Copying, and claiming it to be your own work, is always an academic offence. This includes: copying from another student’s work; a student allowing their work to be copied; copying from a book, article, or similar; and copying from the internet or other electronic media.
  - Insufficient, poor or no referencing of work carried out by others, leading to the belief that this is the student’s work needs to be treated with care on a case-by-case basis. For students just starting their degrees this could be
because of an insufficient appreciation of how such material should be referenced. In this case, the student should be marked down on the basis of academic judgment and given feedback on correct referencing procedures. This is part of the learning process. In later parts of the degree or for postgraduate degrees, especially as part of theses and project reports, then this becomes a major offense and needs to be dealt with accordingly.

- **Falsifying University Documents** including falsifying signatures on university forms, documents or papers, forging another person’s signature and falsifying prerequisite requirements and providing a false signature for attendance at any class or assessment procedure or on any document related to the submission of material where the signature is used as proof of authenticity or participation in the academic assessment.

3.6 **Notification of the Examination Results**

Examination results will be published on the Student Management System via Myportal after endorsement by the University Examination Board.

3.7 **Progression, Re-assessment, Repeat and Withdrawal**

3.7.1 **Undergraduate Degree Programmes**

In order to pass a module, students will be required to pass the necessary course work or the University Examination or both as specified in the module specification.

**Progression rules**

The progression of each student in his/her programme shall be determined at the end of every academic year, and subject to the recommendation of the Examination Boards based on the following:

**Progression criterion**

1) A student will progress to the following programme year unless he/she did not pass more than one-third of the year’s credit values (CV) or more than two degree/major core modules.

   a) The limit of one-third of total CV or two degree/major core modules includes:

      i) all failed modules in preceding semesters which are yet to be passed after reassessment or repeat.

      ii) any modules which were deferred to meet the 80 CV cap of modules in a semester (referring to clause 3d) below).

   b) Failed modules are modules in which the student did not meet pass requirements as detailed in the module specifications, or those failed due to barring or academic offences.

   c) This progression requirement may be exempted in cases of approved programme changes and credit transfers.

**Non-progression and repeat**

2) A student who does not meet the progression requirement of clause 1) above will repeat all modules of the failed semester or programme year, and any failed modules from preceding semesters.

   a) The student will be allowed only one repeat opportunity for each programme year and not more than two repeat opportunities throughout the Programme of Study.

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1 Applicable from June 2023 onwards
b) The student may apply to waive repeating modules which were already passed, and this will be subject to the approval of the Programme Area.

c) In repeating any module, the marks achieved in the repeat attempt will replace those from earlier attempts. This also applies to cases where any module(s) previously passed is repeated and then failed – students must be made aware of this possibility when opting to repeat passed modules.

d) If the student does not meet the progression criteria limit of one-third of the year’s credit values (CV) and two degree/major core modules of clause 1) at the end of the repeat semester, the student will be withdrawn. Otherwise, the student will progress with reassessments of any failed modules, although this is limited to just one final reassessment opportunity for each degree/major core module(s) failed in the repeat.

e) The final marks of modules passed in the repeat attempt are not capped, unless there are special considerations (e.g. repeat after an academic offence determined by the Board of Inquiry).

**Progression with reassessments**

3) A student who meets the progression requirement of clause 1) above but has failed module(s), is required to undertake reassessments of the failed module(s) at their next offering.

a) Where a module is passed after reassessment, the overall final mark for the module is capped to the pass mark (40%).

b) Format of reassessment

i) The assessment components of the module (examination and/or coursework) to be reassessed will be determined by the Programme Area Examination Board.

ii) If a student fails coursework only, the student may be given an opportunity for reassessment of one or more coursework components as determined by the module coordinator. However, in such cases, the student’s final mark for overall coursework will be capped at 40%.

c) If the student does not register and complete the required assessments for the module for reassessment or repeat, he/she will be considered to be self-withdrawn, unless otherwise exempted by the Examination Board.

d) Where there are more than 20 CV of reassessment module(s) to be completed in a semester in addition to the normal modules of that semester, a number of normal module(s) may be deferred to their next offering to limit the total assessments in a semester to within 60 to 80 CV. The module(s) to be deferred is recommended by the Programme Area Examination Board based on the programme’s requirements in later semesters, the student’s capabilities and any other constraints, and is subject to the approval of the Faculty/School Examination Board and endorsement by the University Examination Board.

e) If the student fails the reassessment of any degree/major core module, he/she will not be allowed to progress to the next semester. He/she will be given one final opportunity to repeat the failed module(s), with a final mark that is not capped. If this repeat is passed, the student will resume his/her progression; otherwise, the student will be withdrawn.

f) Each breadth or major option module will have two reassessment opportunities at its next offerings. If the student is unable to pass the module after both reassessments, he/she must repeat with a different breadth or major option module of equivalent level and credit value, subject to the approval of the Programme Area Examination Board. The student may also choose to change breadth or major option module after failing the first attempt. The mark from the new module or the reassessment will be capped to the pass mark (40%). The mark from any repeat attempt will not be capped.
g) Reassessment opportunities for University Core\(^2\) modules are limited only by the student’s candidature.

h) The Examination Board may recommend for a module reassessment to be brought forward from the next normal offering, in order to avoid disadvantaging the majority of students in particular circumstances e.g. where a module is a final year module, is discontinued, or other exceptional reasons. These reassessments will be during appropriate examination periods as defined in the academic calendar, and sufficient advanced notice to be given to students.

i) A repeating student who is required to sit-out a semester would have any pending reassessments in that semester deferred.

Other considerations

4) The student must achieve the required total credit values by the end of his/her candidature in order to graduate. The student can choose to take additional major option modules agreed by the Programme Area to achieve the required credit values before the end of his/her candidature, although these cannot substitute any core modules. Otherwise, the student may be withdrawn once it is certain that he/she will not be able to obtain the required credit values within his/her remaining candidature. In any case, the student must be advised by the programme area on the appropriate options.

5) Where a student is withdrawn from a programme, he/she may apply to a different programme in UTB with credit transfer, subject to having enough remaining candidature to complete the new programme and meeting its entry requirements. Otherwise, he/she may be eligible for an exit award if the requirements are met.

6) Where a failed module is a pre-requisite to another module in subsequent semesters, the student will not be allowed to take the later module until the pre-requisite module is passed. If as a direct result of this, the student is unable to complete all modules required for graduation prior to the end of his/her candidature, the student will be withdrawn.

7) The progression rules for full-time programmes will apply to part-time programmes, but the total CV of modules which have not been passed must not exceed one-third of the programme year’s credit values. However, the limit of two degree/major core modules also applies to part-time programmes.

8) Application for Interruption of Studies will be considered subject to genuine extenuating or personal circumstances which are deemed valid by the Faculty and the University. A student who wishes to interrupt his/her studies is still required to complete his/her programme within the period of candidature regardless of the circumstances. The Faculty may not allow a student to interrupt his/her studies if it is not possible for that student to complete his/her studies within the candidature period. The maximum period of interruption is 1 year from the start of the semester in which the application to interrupt is approved.

3.7.2 Master’s Degree by Coursework Programme

Progression

For a Master’s Degree by Coursework, all modules in the academic year of study (120 CV over 2 semesters) must be passed before submission of the individual project (60CV) is allowed. Students will be allowed one opportunity for re-assessment in any failed module. Interruption of the study period will normally be allowed, subject to ratification by the Faculty Graduate Studies and Research Committee.

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\(^2\) University Core modules are modules that all students must take and pass to satisfy their graduation requirements, such as MIB and Communication modules. Bruneian students who join UTB on advance standing from overseas universities are required to take the MIB module. Students joining UTB on advance standing from local institutions of higher learning must produce evidence that they have taken MIB in their previous institution before they can be exempted from it.
3.7.3 Graduate Degree by Research Programme

Progression

For a Graduate Degree by Research, progression will be from year to year until the final year of supervised study, irrespective of whether the studies are on a full-time or part-time basis. In order to progress, a student must satisfy the following requirements:

1. Submit a pro-forma form and a study plan meeting report jointly prepared by the student and the supervisors. Details of the form will be provided by the Graduate Studies and Research Office.
2. Submit a pro-forma progression report for every six months of supervised study, which should be approved by the supervisor, or, in their absence, the co-supervisor. Details of the report format will be provided by the Graduate Studies and Research Office.
3. Submit an annual report for approval by the Supervisor and the Internal Assessor. The annual report must be submitted by the end of the eleventh month in any year of supervised study except the final year of supervised study. The recommendations of the Supervisor and Internal Assessor should be submitted to the Faculty Graduate Studies and Research Committee before the end of the twelfth month of the year of supervised study.
4. For progression purposes, the recommendations that can be made are that the student progresses or does not progress, or, in the case of a student registered for PhD, if the recommendation is not to progress, whether to recommend award for an MPhil.
5. Transfer of student candidature (e.g. from full time to part time, upgrade from MSc by Research to PhD) may be considered on case-by-case basis.

3.8 Candidature of Students

a. Undergraduate Degree Programme
   The maximum period for a four-year programme of candidature for any full-time undergraduate degree student is six years, and for part-time student is eight years.
   
   The maximum period for a three-year programme of candidature for any full-time undergraduate degree student is five years, and for part-time student is seven years.

b. Master’s Degree by Coursework Programme
   The maximum period of candidature for any full-time master’s degree by coursework student is one year, and for part-time student is two years.


c. Master’s Degree by Research Programme
   The candidature period for Master’s Degree by Research (full-time) would be 1 year as the minimum, 2 years for the normal and 4 years as the maximum.
   
   The candidature period for Master’s Degree by Research (part-time) would be 2 years as the minimum, 4 years for the normal and 6 years as the maximum.

d. Doctor of Philosophy (PhD)
   For full-time studies, the period of supervised study will be three years including the writing-up period.
   
   For part-time studies, the period of supervised study will be six years including the writing-up period.

3.9 Appeal

A student may appeal against decisions made by an academic body and against a penalty imposed as a result of an academic offence, in a written appeal to the Registrar and Secretary within three (3) working days from the publication of the results.

To make an appeal the student should complete the Academic Matters Appeal Form and submit it to the Registrar and Secretary stating their case. A non-refundable fee of B$50.00 shall be charged for each appeal. In the case where the review of more than one
module is sought, then a non-refundable B$50.00 fee shall be charged for each module. The fee shall be payable in advance and shall accompany the appeal.

In all cases the appeal can only be on the following grounds:

a. There was an error in calculating or recording marks;
b. There was a significant irregularity in the way that the relevant procedures and processes were followed, which resulted in the student being disadvantaged;
c. Circumstances, which affected the student’s performance, and were known at the time of the decision, were not fully taken into account;
d. Evidence is made available after the decision has been made, which show that the student’s performance was significantly affected, and that the circumstances are of a serious nature. In this case, the student will have to give substantial reasons why the evidence was not provided at the appropriate time.

SECTION III

4. UTB ExperiencePLUS

The UTB ExperiencePLUS programme is intended to provide for a platform to extend students’ experience beyond the walls of academia. It is structured into the study programme and provides opportunities for students to participate in activities for life experience and attainment of life skills. The programme adds value to students’ academic qualifications and contributes towards the preparation of students for working life through attachment with universities, industries or etcetera.

The UTB ExperiencePLUS can take a number of formats and may be defined in the Programme Specification for a particular Programme. In all cases, the students must satisfy all progression rules. Some modules which may be prescribed as compulsory in the programme specification may also be graded. All components passed and/or graded will be included in the students’ transcript.

The components may not count towards the classification of the final degree awarded, unless specifies otherwise in the programme specification.

4.1 UTB ExperiencePLUS for Undergraduate Degree Students

The objectives are to expose students to work experience and to enhance their personal and professional skills. It also provides for the possibility for some students to gain International Experience through spending some time studying or carrying out project work at a university overseas as well as to undergo internship overseas. Students undergoing International Experience need to meet the criteria set by the university.

There are several options available for the UTB ExperiencePLUS for degree students:

- Local host universities
- Local work placement
- Overseas host universities
- Overseas work placement
- Special arrangements with sponsors/supporters for overseas work placement
- Mutual arrangements with local sponsors/supporters for project, research and/or industry training
- Project-based Community Service Outreach Programme
- Incubation
- Other requests on a case-by-case basis
### 4.2 Format of UTB ExperiencePLUS for the School of Business, the School of Computing and Informatics, the School of Applied Sciences and Mathematics and the School of Design (Applicable for four-year programmes)

The following table shows the various formats of UTB ExperiencePLUS applicable for the School of Business, the School of Computing and Informatics, the School of Applied Sciences and Mathematics and the School of Design (Applicable for four-year programmes):

<table>
<thead>
<tr>
<th>Format</th>
<th>Semester 5 or 6</th>
<th>Semester 5 or 6</th>
</tr>
</thead>
</table>
| **Standard**                  |                | 1. **Group Project (30 CV)** – to enhance teamwork and communication skills
|                               |                | 2. **Taught Modules (30 CV)** – to broaden and enhance knowledge and transferrable skills. Eg. Technopreneurship, Research Methodology, Business Modules for non-Business students, Technical modules for non-Engineers, etc |
| **Semester Overseas**         |                | Overseas Placement – placement can be (i) in an overseas University to study agreed range of modules to include project work and modules to broaden skills and knowledge or (ii) in industry. |
| **Year Overseas**             | Whole year to be spent overseas only as part of an agreed programme with an overseas University. Arrangements to be made to ensure that a suitable form of industrial/practical training still takes place. |
| **Other**                     | Other arrangements can be made on a case-by-case basis but must take account of the elements of the standard format. Subject to approval by the relevant Board of Faculty and by Senate. Part time students are exempted from industrial/practical training/placement normally carried out as part of UTB ExperiencePLUS. However, where other requirements are needed to be fulfilled, these are specified in the programme specification. |

*Industrial/Practical Training/Incubation can take place in Semester 5 or Semester 6 and, accordingly, the Group Project and Taught Modules or Overseas Placement can take place in the alternative of Semester 5 or 6.

### 4.3 Format of UTB ExperiencePLUS for three-year programme of UTB School of Business, the School of Computing and Informatics, the School of Applied Sciences and Mathematics, the School of Design and Centre for Communication, Teaching and Learning.

The format for UTB ExperiencePLUS for three-year programmes will typically take the following structure:
<table>
<thead>
<tr>
<th>Faculty</th>
<th>Semester</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>UTB School of Business</td>
<td>6</td>
<td>Industrial Attachment embedded with Final Year Project / Capstone Project / Incubation Project*</td>
</tr>
<tr>
<td>School of Computing and Informatics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Applied Sciences and Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Centre for Communication, Teaching and Learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Design</td>
<td>5 and 6</td>
<td>Industrial Attachment embedded with Capstone Project / Modules*</td>
</tr>
</tbody>
</table>

*The duration and arrangement may vary on case-by-case basis and programme.

4.4 Format of UTB ExperiencePLUS for the Faculty of Engineering

The table below shows the typical format of UTB ExperiencePLUS applicable to the Faculty of Engineering:

<table>
<thead>
<tr>
<th>Faculty of Engineering</th>
<th>Duration</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 months*</td>
<td>During inter-semester break at the end of Year 3*</td>
</tr>
</tbody>
</table>

*Arrangements may also be made for 6month industry placement where needed.

SECTION IV

5. Support and Services

5.1 Student Accommodation / Housing / Residence

At present, the University does not have on-campus accommodation for its students. Any student needing accommodation or any query may be directed and addressed to the Student Welfare Officer (SWO) ahead of time. The officer can then produce a supporting statement for the student to be attached with the application for any listed accommodation provided. Approval for accommodation is dependent on availability and priority.

5.2 Careers and Counseling

Students may refer to the Student Counselor for the following services:
  i. academic, personal and social guidance;
  ii. mediation between the University and parents or guardians related to counseling matters and

Students may refer to the Career Guidance Officer for the following services:
  i. career and training dialogues with the private sector for students’ future career opportunities;
  ii. career information regarding career prospects in the public and private sectors.
5.3 Request for Student Academic Records

Students may refer to the Staff and Students Centre for the following services:

i. Academic records* for Undergraduate degree students, will normally be issued at the end of each semester.

ii. Academic records* for Master’s by Coursework degree students, will normally be issued at the end of each semester.

iii. Requests for any supporting letters/documents required for project work, student passes (where relevant).

*There is an administrative charge for any request to reprint academic records.

5.4 Guidelines For Differently-Abled Students

The inclusion of special needs or differently-abled students in the university is vital in terms of curriculum, learning objectives, evaluation strategies, assessment, facilities, services (excluding medical insurance and coverage) and support in order to maximise the learning experience and potential of these students.

This information and guideline applies to Universiti Teknologi Brunei registered full-time or part-time students in all PhD, Master’s and Bachelor degree programmes, as well as those who registered as students under the university for other short term courses.

All information and evidence provided will be treated as confidential and will not be shared without the students’ consent. We will only share essential information when absolutely necessary and on a ‘need-to-know’ basis, and only to personnel who are directly involved in accommodating the needs of particular students and in resolving any related issues. All personnel handling confidential information are bound by the requirements of the Official Secrets Act (Section 5, Chapter 153).

Categories of special needs or disabled students present in campus may include, and not limited to,:

5.4.1 Learning disabilities
   a) Visual impairments
   b) Auditory impairments
   c) Motor impairments
   d) Organisational impairments
   e) Conceptual impairments;

5.4.2 Speech and language impairments (Special learning difficulties)
   a) Dyslexia
   b) Dyspraxia;

5.4.3 Gifted and talented students
   a) Attention Deficit (Hyperactivity) Disorder
   b) Autism;

5.4.4 Mild/Moderate/Severe disabling conditions
   a) Cardiovascular system
   b) Digestive system
   c) Endocrine system
   d) Genitourinary impairments
   e) Haematological disorders
f) Immune system disorders  
g) Malignant neoplastic diseases  
h) Mental disorders  
i) Multiple body system impairments  
j) Musculoskeletal system  
k) Neurological impairments  
l) Respiratory system  
m) Skin disorders;

5.4.5 Multiple disabilities

5.4.6 Physical/Mobility disabilities

Registered students with any of the abovementioned disability (which may not be limited to the above) and are medically diagnosed by Ministry of Health or relevant health authority or professionals, are eligible for receiving disability support and will be taken into consideration.

Please note that physical and visible disability will be under the purview of Student Welfare Unit while behavioural and psychological disability will be under the purview of Counselling Unit.

Disclaimer:
Temporary illness or short term impairments, normal pregnancy, or addictions are not considered and classified as special needs or disability.

5.4.7 Declaring Disability

i) Students with certain conditions are expected and are responsible to report and declare themselves to the Student Welfare Officer or relevant Academic Officers.

ii) Students may go to this link https://forms.office.com/r/DqWCraqJz5 to declare and provide evidence and/or supporting documents.

iii) Students with disability are required to arrange a meeting to notify and report themselves to relevant Programme Leader of their condition.

iv) Declaration Letter of Disability for the students will be issued by Student Affairs Office to respective Faculty/School.

v) Students with disability are to follow university procedures and meet the set standard requirements regardless of their conditions.

5.4.8 Providing Evidence Of Disability

Students must provide official documentary evidence of their disability in order to be able to access disability support available in the University. All supporting evidence will be used for guidance only and for making assessment of considerable disability adjustments. Your evidence must be presented directly either in person, by email or post, and not via third party.

Please note that all evidence and/or supporting documents are:

i) Issued by official or certified authority;

ii) Up-to-date;
iii) Providing clear diagnosis of your disability which is likely to affect your day-to-day activity and has impacted your studies in particular;

iv) Stating that your disability is a long term (12 month and above).

SECTION V

6. Student Association

a. All registered students of the University (full time and part time), are automatically members of the Student Association.

b. Students will annually nominate and elect the members and representatives of the different committees in the Student Association.

The nomination and election process is administered by the Student Affairs Office. The members of the Student Association Committee will hold their posts for a year. The Committee is mainly made up of the following members:

President
Vice-President
General Secretary
Deputy General Secretary
Treasurer
Deputy Treasurer
Head of Religious and Spiritual
Head of Leadership, Development & Mentor
Head of Sports
Head of Community Service and Project
Head of Economy & Entrepreneurship
Head of Culture
Head of Health, Safety, Security and Environment
Head of Logistics
Head of Publicity and Info Communication Technology
Campus L.E.A.D. Faculty of Engineering
Campus L.E.A.D. School of Business
Campus L.E.A.D. School of Computing and Informatics
Campus L.E.A.D. School of Applied Sciences and Mathematics
Campus L.E.A.D. School of Design
Campus L.E.A.D. Centre for Communication, Teaching and Learning

It is noted that sub-committees may be added or amended for effective governance. Thus, new sub-committees may be formed or incumbent sub-committees may be renamed or retired accordingly.

6.1 Nomination of Candidates for the Committee

a. Generally candidates are nominated from first and second year students.

b. Candidates are eligible when
   i. they have passed their examinations
   ii. they have not been found guilty of any criminal act

   c. Announcing the list of candidates running for election verified by the Student Affairs Office.

   d. The number of candidates nominated for the election of the President may not be more than three. The names and photographs of the candidates will be circulated by the Student Affairs Office.
6.2 Election

a. The date, time and venue of the election will be decided upon and announced by Dean of Student Affairs as agreed with Registrar’s office.

b. Students will be given the online ballot form in QR code or link containing the list of candidates. Votes are cast by selecting the box next to the name of the preferred candidate.

c. It is the students’ duty to elect candidates who can fulfill the students’ aspirations, which also responsible and ability to run any events or activities that are beneficial to all students.

d. The counting of votes will be conducted by the Majlis Tertinggi of UTB Student Councils witnessed by Extra-Curricular Activities Officer and Student Welfare Officer.

e. Majlis Tertinggi will hand over the list of the elected Committee Members to the Vice Chancellor after all the votes have been counted and the results validated.

f. Announcement of the newly elected Committee Member as the President of the Student Councils UTB by the current President of the Student Councils.

g. Newly elected Committee Members will receive a letter of appointment signed and presented to them by the Vice Chancellor of the University.

h. The roles and responsibilities of the Student Association are as stipulated in the rules and regulations of the Student Association on the University.

7. Student Association Activities

The Student Association Committee members should formulate a one-year plan of activities and events. The plan would include a budget which is required to be sanctioned by the Dean of Student Affairs. Each activity and event should involve a working committee consisting of:

<table>
<thead>
<tr>
<th>Chairperson</th>
<th>Treasurer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deputy Chairperson</td>
<td>Bookkeeper</td>
</tr>
<tr>
<td>Secretary</td>
<td>Members</td>
</tr>
<tr>
<td>Deputy Treasurer</td>
<td></td>
</tr>
</tbody>
</table>

There are two types of activities and events:

i. Activities and events that are planned, organised and funded by the University but are carried out by the Student Association (Majlis Perwakilan Pelajar Universiti Teknologi Brunei - MPPUTB).

ii. Activities and events that are planned, funded and carried out by the Student Association (MPPUTB) members.

7.1 Meetings

a. The Student Association Committee should hold regular meetings and as deemed appropriate.

b. The Committee Chairperson and Chairpersons appointed for certain activities or events must give notice and send out the agenda two weeks before any meeting. Minutes of Student Association meetings should be submitted to the Registrar’s Office, the Dean of Student Affairs and other advisors of the MPPUTB at the latest two weeks after the meeting.

7.2 Finance

Working Committee Chairpersons requiring funds from the MPPUTB’s fund to organize activities or events, must fill in an application form through the Chairperson of the Treasurer’s Committee of the MPPUTB, which then must be verified and approved by the Dean of Student Affairs.
7.3 Annual Report

The MPPUTB Secretary submits the Annual Report and Financial Statement to the Bursar’s Office and the Dean of Student Affairs. Copies must be given to the other advisors of the MPPUTB.

SECTION VI

8. Student Registration Categories

Students in the University fall into various categories:

- Brunei Darussalam Government Scholarship for Local Students
- Brunei Darussalam Government Scholarship for Foreign Students
- In-Service Training
- Brunei Shell Petroleum Sdn. Bhd. Scholarship Students
- Private companies sponsorship
- Fee paying

8.1 Students accepted into the study programmes offered at the Universiti Teknologi Brunei may be awarded the Government of His Majesty’s Scholarship in accordance with certain requirements. Students awarded these scholarships are required to comply with the rules and regulations of the Scholarship for the duration of their study programme at the University.

8.2 Any students who have been awarded the Scholarship will be given an agreement form to be signed by the student and two Guarantors. This is an agreement between the student and the Government of His Majesty. Students will receive this agreement form during registration.

8.3 The contents of the agreement must be studied and understood fully, before being signed by the student and their Guarantors in the presence of the appointed representative of the Registrar and Secretary on a set date.

8.4 Upon signing the agreement, the student will take an oath to study with enthusiasm and dedication, and obey the Rules and Regulations as stated in the agreement, the laws set down by the Government, as well as the University Rules and Regulations.

8.5 Students who are eligible for an in-service scheme scholarship will sign and submit a separate agreement via the in-service unit of their respective departments.

8.6 Fee paying students are required to duly complete the declaration and application form for tuition fee payment in instalments with two guarantors. The form is available from Staff and Students Centre.

9. Financial Aid

Information provided in this Section apply to recipients of the Brunei Darussalam Government Scholarship for Local Students.

a. Subsistence Allowance (Monthly) $290 (Undergraduate)
   Subsistence Allowance (Monthly) $300 (For Master’s and PhD students)

b. Vehicle Allowance $58 (excluding those residing in Hostel)

c. Placement Allowance $140 (during Student Work Experience only)
d. Book Allowance (One Academic Year) $570 (Undergraduate)
   Book Allowance (One Academic Year) $600 (For Master’s and PhD students)

e. Allowance For Eyeglasses Or Contact Lenses
   Students are eligible to claim a once-off allowance for prescription eyeglasses or contact lenses. The maximum amount provided is $150.00. Claims should be submitted in writing, forwarded to the Finance Office. Claims must be accompanied by the following:
   a. A prescription note from a Government eye clinic;
   b. the original purchase receipt;
   c. a copy of the student’s identification card;
   d. a copy of the student’s bank book account.

f. Final Year Project Allowance
   Students are also eligible to claim a Final Year Project Allowance of $150.00 only once during their period of study at the University. This allowance is given towards projects which students are conducting under the instruction and supervision of University staff members.

   The claim form can be obtained from the Finance Section, Bursar’s Office. The claim form must be completed and supported/approved by the relevant Project Supervisor and Programme Leader and submitted to the Finance Section, Bursar’s Office. The claim form must be accompanied by the following:
   a. original receipts for purchases made;
   b. a copy of the student’s identification card;
   c. a copy of the student’s bank book account.

Financial Aid for Study Leave Scheme (In-Service) students is in accordance with the Memorandum of the Prime Minister’s Office, reference number 27/1988.

9.1 Student Bank Accounts

On Registration Day, students will be asked to complete forms in order to provide the University with their bank account details. Students without bank accounts are advised to open a bank account and provide the details to the Registrar’s Office within two weeks after Registration Day.

The monthly allowances for students receiving His Majesty’s Scholarship will be paid directly into their bank account.

10 Student Insurance

The University requires all registered students to carry adequate health insurance to cover, among other costs, death, total permanent disability, medical, hospitalization and surgical expenses, funeral expenses, and hospital allowance. Every student must register for a Student Insurance during the orientation week.

11 Written Correspondence

All written correspondence regarding any student matters including the following requests must be forwarded to the Registrar’s Office.

a. Applications for any leave, including permission to leave the country for in-service students must be verified by student’s Programme Leader.
   i. For both Full Time and Part Time students, a form is provided at the Staff and Students Centre, and must be filled in and forwarded to the Registrar’s Office two weeks prior to leaving the country.
ii. For International students, these forms can be obtained from the Student Welfare Officer (SWO). The form has to be signed by Programme Leader or Supervisor (for graduate students), Dean of Student Affairs and forwarded to the Registrar's Office a month prior to leaving the country. Leave Form is returned to the Student Welfare Officer once completed with signatures.

b. Certifying letters from a Medical Doctor in respect of Sick Leave must be submitted to the student’s Programme Leader with one copy forwarded to the Registrar’s Office.